

Grammatical knowledge (Structure)

The position of words in sentences can help.

- Does that sound right?
- Read the punctuation.
- Read that bit again and make it sound like talking.
- Read those words/that sentence more quickly.
- Read up to that word again.
- Does that sound like a sentence?

Knowledge of context (Meaning)

Background knowledge and the overall sense of a passage can help.

- Does that make sense?
- Any clues in the picture?
- Use the picture to help you.
- Keep going. Read past it and look for clues.
- Remember what's happened already.
- Try that again and read from the beginning.

Phonics (sounds and spelling)

Letters represent sounds (phonemes)
Sounds are built into words (blending)
Some sounds are represented by more than one letter **igh**
Some sounds are represented in more than one way **ay,ai**

- Does that look right?
- Get ready to say the first sound.
- Can you sound it out?
- Can you blend those sounds together?
- Look at the beginning of the word.
- Look at the end of the word.
- Look at the middle of the word.

Word Recognition, Graphic Knowledge (Visual)

Recognising high frequency words on sight and recognising parts of words e.g. *ing*, can help

- Does that look right?
- Is that a word you know?
- Can you see a word you know?
- Can you find that word again? (for a repeated word)
- Split the word up. Can you see a small word you know?